

Parkway Schools High School Course Registration Guide



2025

Summer School Course Offerings

Students interested in registering for summer credit advancement classes can submit their course requests during the 2025-2026 school year registration process.

Here is an overview of the summer course offerings:

Credit Recovery - Credit Recovery courses are designed for students who have taken and previously failed the course in a previous semester. All credit recovery courses will be offered in-person at Parkway West High School. Credit Recovery classes are invite only and course requests cannot be submitted in IC during the course registration process. Students will be invited to attend based on a review of their transcript. The following Credit Recovery courses will be offered:

English - English 1, English 2, English 3, Reading for Personal Enrichment, Intro to Composition

Mathematics - Algebra 1, Geometry

Science - Biology 1, Biology 2, Matter and Change, Environmental Science(Virtual)

Social Studies - US & World History II and III, Government

Transportation to Parkway South High School will be provided via shuttle buses from each Parkway elementary school.

Students who are unable to attend summer school credit recovery classes in-person may request credit recovery courses through Launch, Parkway's preferred, third-party online provider.

Credit Advancement - Credit Advancement courses are designed for students who are taking the course for first-time credit. If a student has taken the course and previously failed, they are allowed to register for a Credit Advancement course to re-attempt the credit. All credit advancement courses will be offered **virtually** in an asynchronous manner, meaning that students will learn on their own schedule within a certain time frame (typically one week). Students will access and complete lectures, readings, homework, assignments, and other learning materials by instructor-defined deadlines.

Virtual Summer School classes will be held from June 9-July 11. There will be a mandatory, synchronous class meeting at the beginning of the summer term. In addition, students may be asked to attend other meetings based on their performance in the class.

If a student is interested in a third-party, online course through the Missouri Course Access Program, please visit the Parkway Virtual Learning website: <https://www.parkwayschools.net/Page/11608>

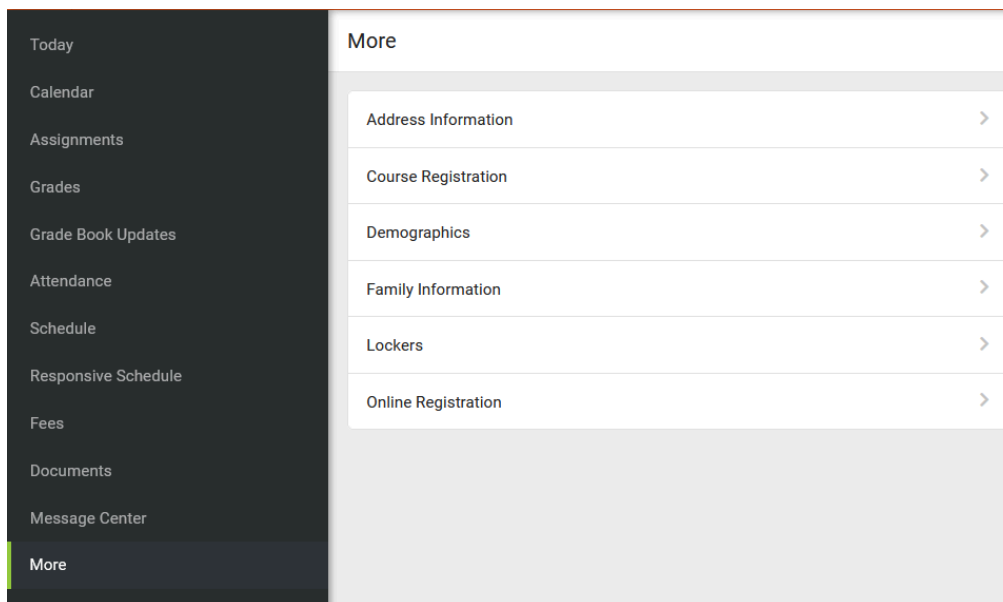
Students will be able to request Summer School classes beyond the course registration timeline. Contact your counselor for more information.

Instructions for Requesting Summer Courses in Infinite Campus

This document explains the process of how a student can register for next year's summer school courses using the Campus Portal. **NOTE:** The Maryville College Admissions Program is not "requestable" in IC. Students will need to complete the [program application](#) if they are interested in this opportunity. [This video](#) may also be helpful!

Follow the steps below to register for classes:

1. To access the portal login screen, go to: <https://parkwaymo.infinitecampus.org/campus/portal/parkway.jsp>, choose Campus Student.
2. Log in with your Portal username and password.
3. Click **More**, then **Course Registration**.



Click on the summer school calendar. All students (in-person and virtual) will enroll in summer school through the SSCA WHS 25-2026 calendar.

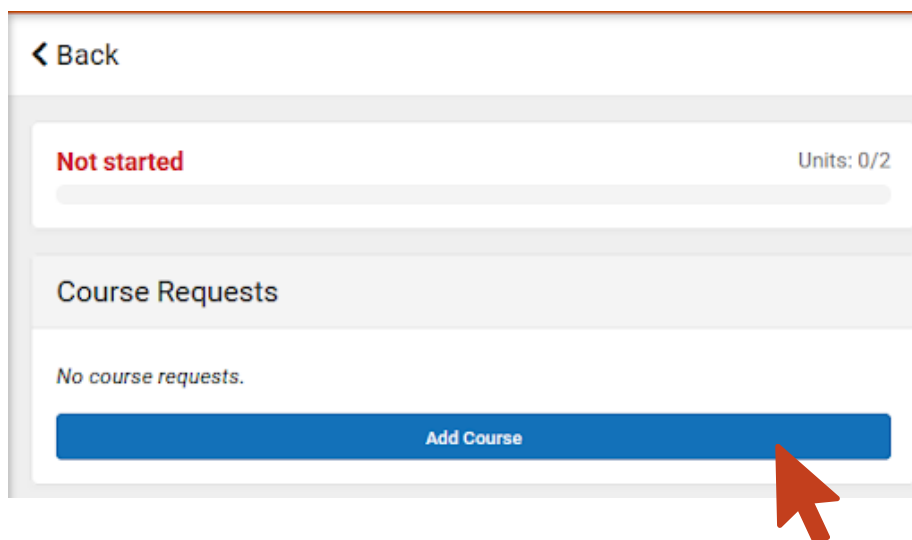
Instructions for Requesting Summer Courses in Infinite Campus

Required, Requested and Alternate Courses

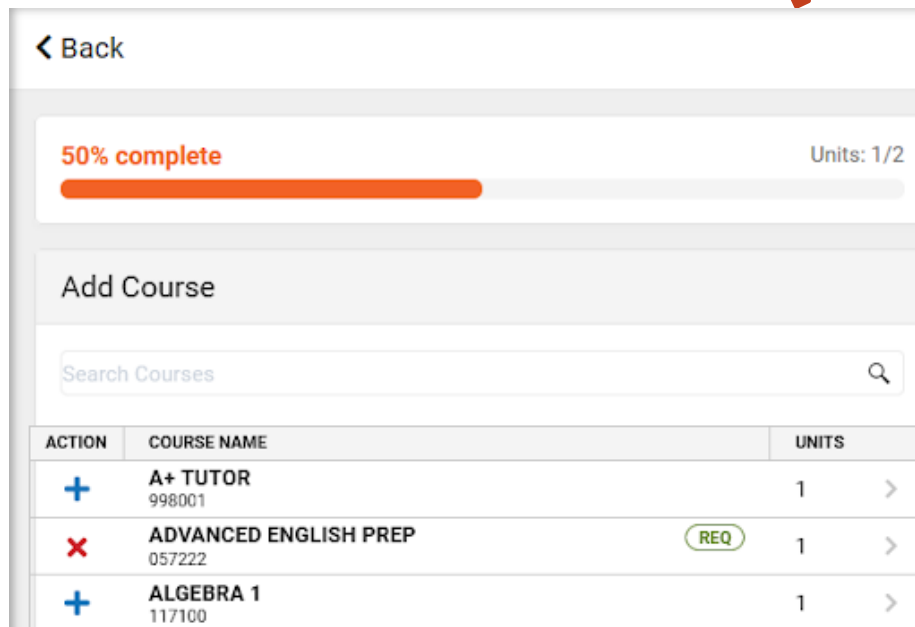
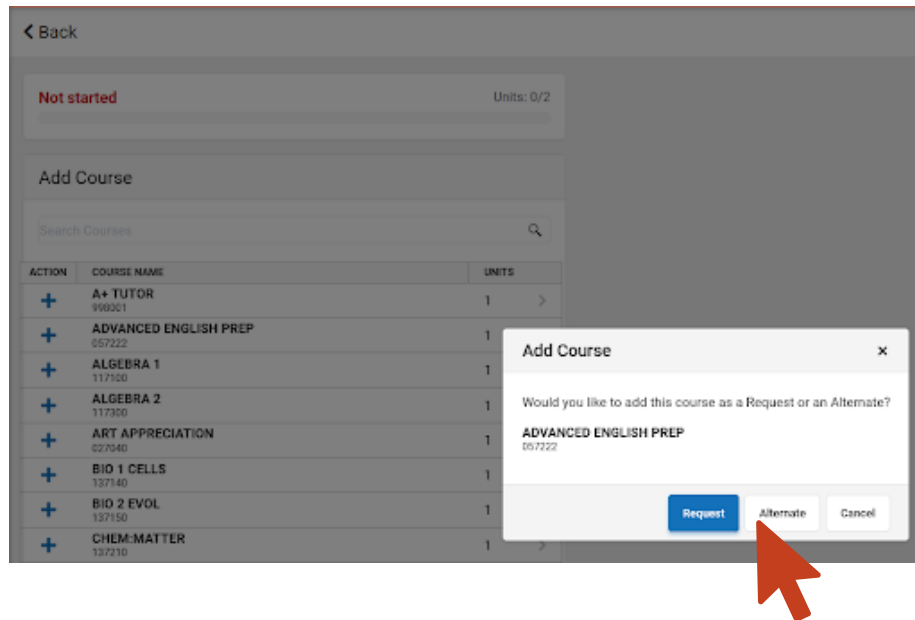
1. Courses that your counselor added (to fulfill graduation requirements, etc.) may appear and will display as **Required**. Changes to these requests cannot be made, but you can discuss the choices with your counselor.
2. Courses you requested display as **Requests**. These requests can be modified (changed to Alternates, removed, etc.)
3. Courses you requested as alternates display as **Alternates**. These requests can also be modified.

Request Courses

1. Click the **Add Course button**. A list of available courses will be displayed.
2. Scroll to find a class you would like or begin typing the name of the course in the Search field. Matching results display below the search field. The right arrow will give unit information and a description of the course.
3. Add the course by clicking on the course name, then the **Add Request** button. Or, click the **Add Alternate button**. This adds the course as an alternate choice, in case you cannot be scheduled into your request(s).
4. Return to the Add Course screen by clicking **Back**.
5. You can also add courses by clicking the blue “+” to the left of the course name. In the pop-up message that displays, select **Request, Alternate** or **Cancel**.



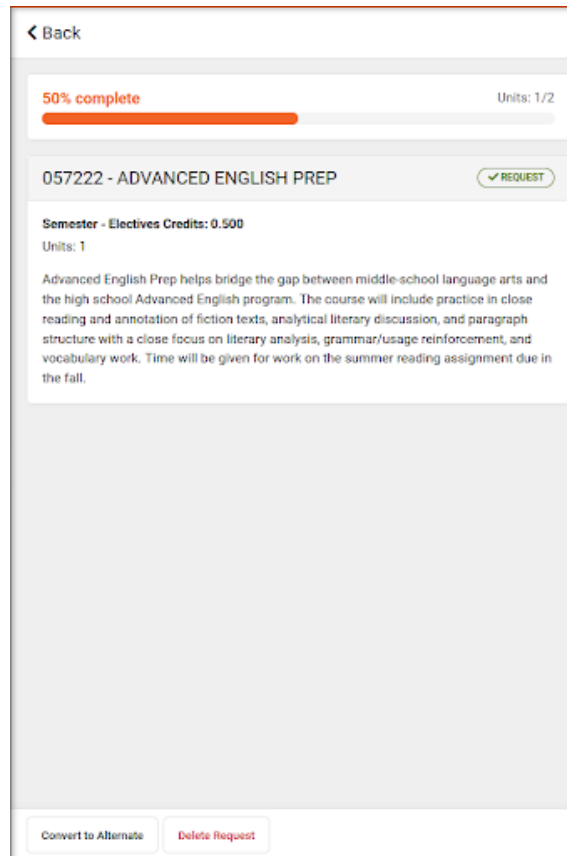
Instructions for Requesting Summer Courses in Infinite Campus



6. Change a course request to an alternate by selecting it from your list of courses and clicking the **Convert to Alternate** button.

7. Delete a request by clicking the red **X** from the search results or by selecting the course and clicking **Delete Request**.

Instructions for Requesting Summer Courses in Infinite Campus



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50% complete Units: 1/2

057222 - ADVANCED ENGLISH PREP [REQUEST](#)

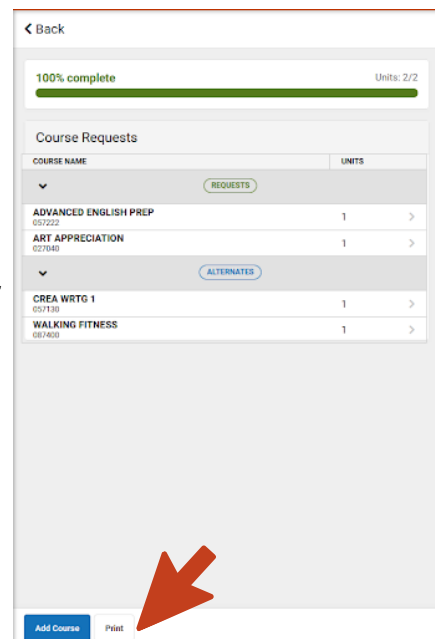
Semester - Electives Credits: 0.500
Units: 1

Advanced English Prep helps bridge the gap between middle-school language arts and the high school Advanced English program. The course will include practice in close reading and annotation of fiction texts, analytical literary discussion, and paragraph structure with a close focus on literary analysis, grammar/usage reinforcement, and vocabulary work. Time will be given for work on the summer reading assignment due in the fall.

[Convert to Alternate](#) [Delete Request](#)

8. When finished selecting courses, review the requests you have made and make adjustments as needed. Click the **Print** button to generate a PDF of your required, requested and alternate courses.

REMINDER: You do not need to enroll in 2 classes for summer school (you can choose to only enroll in 1 course). You can submit your request with 1 course, even if it states your requests are 50% complete.



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100% complete Units: 2/2

Course Requests

COURSE NAME	UNITS
ADVANCED ENGLISH PREP 057222	1
ART APPRECIATION 021040	1
CREA WRITG 1 051130	1
WALKING FITNESS 081400	1

[Add Course](#) [Print](#)

Summer School Credit Advancement (Asynchronous) Online Course Offerings

CAREER & TECHNICAL EDUCATION

037010 Introduction to Computer Technologies

Credit Advancement/Asynchronous Virtual

Credit Value: 1/2

Credit Type: CTE

Prerequisite: None

Start Grade: 09

Stop Grade: 12

Description:

The purpose of this course is to provide students with an opportunity to develop a strong foundation in computer and information literacy. This course is a broad introduction to the use of computers as tools for creativity, communications and organizing information. Students will learn about online tools, word processing and spreadsheet software, as well as publishing and presentation software. Students will learn how to use computers flexibly, creatively and purposefully. All learners will be able to recognize what they need to accomplish and determine how they can utilize their digital literacy skills and knowledge to best approach the task.

037350 Introduction to Business

Credit Advancement/Asynchronous Virtual

Credit Value: 1/2

Credit Type: CTE

Prerequisite: None

Start Grade: 09

Stop Grade: 10

Description:

This course will provide a solid foundation in business principles which are immediately applicable to students' lives. Through the use of interactive technology, presentations, and project management students are made aware of the integral role that they play in today's ever-changing global economy. The units presented are economics, entrepreneurship, marketing, and international business. The experiences students gain in this course will help them to succeed in future personal and business endeavors.

Summer School Credit Advancement (Asynchronous) Online Course Offerings

097400 Human Relations

Credit Advancement/Asynchronous Virtual

Credit Value: 1/2

Credit Type: CTE

Prerequisite: None

Grades: 9-12

Description:

Human Relations will equip students to be confident and self-directed by developing an understanding of the person they are and the person they may become. Throughout this course, students will work through the decision and problem solving process in a variety of topics that will affect them personally and professionally. Students will singularly and collaboratively investigate their personal, social and civic values in order to set measurable goals. While working and living in a diverse community, students will learn to communicate clearly, effectively and with reason to represent their thoughts ideas and actions. Students will gain knowledge in making healthy sexual decisions that will affect them in all aspects of their lives. Delicate subjects such as love and dating, gender roles, abstinence, contraception, teen pregnancy/prevention; STDs, and sex in the media will be addressed. Students will gain the skills and knowledge to incorporate healthy coping mechanisms for stress/crisis situations that are inevitable in one's life.

ELECTIVES

057222 Advanced English Prep

Credit Advancement/Asynchronous Virtual

Credit Value: 1/2

Credit Type: English

Prerequisite: None

Grades: 09-10

Description:

Advanced English Prep helps bridge the gap between middle-school language arts and the high school Advanced English program. The course will include practice in close reading and annotation of texts, analytical literary discussion, and paragraph structure with a close focus on literary analysis, grammar/usage reinforcement, and vocabulary work.

Summer School Credit Advancement (Asynchronous) Online Course Offerings

116050 Prep Algebra 1

Credit Advancement/Asynchronous Virtual

Credit Value: 1/2

Credit Type: Electives

Prerequisite: None

Start Grade: 09

Stop Grade: 12

Description:

This course is designed to introduce students to the basic algebraic properties, vocabulary, and concepts. It will prepare students for success in Algebra 1 during the coming year. Students who have failed a semester of Algebra should not take this course.

116070 Prep Geometry

Credit Advancement/Asynchronous Virtual

Credit Value: 1/2

Credit Type: Electives

Prerequisite: None

Start Grade: 09

Stop Grade: 12

Description:

This course is designed to introduce students to the basic geometric properties, vocabulary, and concepts. It will prepare algebra students for success in geometry during the coming year. Students who have failed a semester of geometry should not take this course.

961000 School Success

Credit Advancement/Asynchronous Virtual

Credit Value: 1/2

Credit Type: Electives

Prerequisite: None

Start Grade: 09

Stop Grade: 12

Description:

This course focuses on learning proven strategies to increase student success and applying those strategies that work best for each individual student. Topics covered include, but are not limited to; organizational skills, time management, reading strategies, note taking, flashcard schema, memorization and how your brain works, critical thinking, scientific method, conducting and presenting research, ACT test practice and ACT test strategies, coping with test anxiety, cooperative learning skills, graphing skills, listening skills, problem solving format for science, dimensional analysis of units for science, math sense.

Summer School Credit Advancement (Asynchronous) Online Course Offerings

057130 Creative Writing 1

Credit Advancement/Asynchronous Virtual

Credit Value: 1/2

Credit Type: English

Prerequisite: None. May not be a substitute for English 1, 2, or 3.

Start Grade: 10

Stop Grade: 12

Description:

The goal of this course is to encourage and nurture the student's innate creativity. Students will study techniques used by professional writers and will be motivated with enticing writing activities designed to help them improve their skills while experiencing the pleasure of success. Writing may include plays, short stories, poetry, personal narratives, and various other creative modes.

057540 Comparative Mythology

Credit Advancement/Asynchronous Virtual

Credit Value: 1/2

Credit Type: English

Prerequisite: none

Start Grade: 10

Stop Grade: 12

Description:

Students will explore and examine the myths of many cultures from around the world. Through analysis and comparison, students will gain an understanding and appreciation of the importance of myths throughout various places and times.

Summer School Credit Advancement (Asynchronous) Online Course Offerings

FINE ARTS

027000 Design Arts

Credit Advancement/Asynchronous Virtual

Credit Value: 1/2

Credit Type: Fine Arts

Prerequisite: None

Start Grade: 09

Stop Grade: 12

Description:

Design Arts provides students an opportunity to develop projects based on the knowledge, understanding, and application of the elements of art and principles of design. Students will experience the creative problem solving process, learn technical skills in a variety of media and learn to verbally evaluate their work and the work of others. Students may need to come to the summer school building to pick-up materials and supplies for this course.

Summer School Credit Advancement (Asynchronous) Online Course Offerings

HEALTH & PHYSICAL EDUCATION

077100 Health & Wellness

Credit Advancement/Asynchronous Virtual

Credit Value: 1/2

Credit Type: Health

Prerequisite: None

Start Grade: 10

Stop Grade: 10

Description:

Health and Wellness education is required for all students during their sophomore year. This comprehensive course includes the topics of personal wellness, nutrition, safety and first aid, disease prevention, human sexuality and healthy relationships, substance abuse and prevention, and community/environmental health. This course meets the 1/2 credit health education requirement for Missouri and Parkway high school graduation.

Summer School Credit Advancement (Asynchronous) Online Course Offerings

087160 Physical Fitness Concepts-V Summer

Credit Advancement/Asynchronous Virtual

Credit Value: 1/2

Credit Type: PE

Prerequisite: none

Start Grade: 09

Stop Grade: 12

Description:

This course is the first required course to be taken in the physical education department and fulfills one-half of the physical education requirement. The content of the course involves participation in physical fitness activities*, an aquatic fitness unit**, and exposure to a variety of sport and lifetime-recreational activities. Emphasis will be placed on self-assessment, achievement, and maintaining personal health-related physical fitness goals. As a requirement of the course, the students will be responsible for developing and implementing a personal fitness plan.

*For students to document activity, a wearable device (Apple Watch, Fitbit, Garmin, Samsung, Polar) is required. Students will use the Strava App to log and submit activities. More details will be available in your class syllabus. Wearables are available for checkout from the district. Fees applied if not returned.

**As part of the aquatic fitness unit, students will need access to a pool, private or public. There will be time available throughout the summer to use the High School pools in the district. Your instructor will have those dates and times posted.

087400 Walking and Low-Impact Physical Activities

Credit Advancement/Asynchronous Virtual

Credit Value: 1/2

Credit Type: PE

Prerequisite: Physical Fitness Concepts

Start Grade: 10

Stop Grade: 12

Description:

This course introduces students to walking for fitness, as well as a variety of other low-to-moderate lifetime and leisure physical activities. A major expectation of this course is for students to develop their personal fitness and to develop competency with a variety of physical activities that promote lifelong fitness. Students will also be expected to assess their personal fitness and develop a personal health plan, incorporating fitness training principles, as well as safety and dietary guidelines. This course meets the second .5 physical education credit requirement for graduation. For students to document activity, a wearable device (Apple Watch, Fitbit, Garmin, Samsung, Polar) is required. Students will use the Strava App to log and submit activities. More details will be available in your class syllabus. Wearables are available for checkout from the district. Fees applied if not returned.

Summer School Credit Advancement (Asynchronous) Online Course Offerings

037100 Personal Finance

Credit Advancement/Asynchronous Virtual

Credit Value: 1/2

Credit Type: Pers Finance

Prerequisite: None

Start Grade: 10

Stop Grade: 12

Description:

Understanding and managing personal finances are key to future financial success. This one-semester course is based on the Missouri Personal Finance Competencies and presents essential knowledge and skills to make informed decisions about real world financial issues. Students will learn how choices influence occupational options and future earning potential. Students will also learn to apply decision-making skills to evaluate career choices and set personal goals. The course content is designed to help the learner make wise spending, saving, and credit decisions and to make effective use of income to achieve personal financial success. This course is available for dual credit through Missouri State University for all eligible Parkway students.

Summer School Credit Advancement (Asynchronous) Online Course Offerings

School Success

961000 School Success

Credit Advancement/Asynchronous Virtual

Credit Value: 1/2

Credit Type: Elective Credit

Prerequisite: None

Start Grade: 9

Stop Grade: 12

Description:

This course focuses on learning proven strategies to increase student success and applying those strategies that work best for each individual student. Topics covered include, but are not limited to; organizational skills, time management, reading strategies, note taking, flashcard schema, memorization and how your brain works, critical thinking, scientific method, conducting and presenting research, ACT test practice and ACT test strategies, coping with test anxiety, cooperative learning skills, graphing skills, listening skills, problem solving format for science, dimensional analysis of units for science, math sense.

SCIENCE

137500 Environmental Science

Credit Advancement/Asynchronous Virtual

Credit Value: 1/2

Credit Type: Science

Prerequisite: One credit of Biology and Junior or Senior Class standing

Start Grade: 11

Stop Grade: 12

Description:

How do humans and their behaviors impact the biosphere? Students will investigate the way nature operates when left undisturbed and when influenced by humans. Topics studied in Environmental Science include agriculture and soil, human population and growth, weather and climate change, water, energy, and biodiversity. This course is ideal for anyone who wants to learn more about how they can effect change on the Earth.

Summer School Credit Advancement (Asynchronous) Online Course Offerings

SOCIAL STUDIES

157100 United States Government

Credit Advancement/Asynchronous Virtual

Credit Value: 1/2

Credit Type: Social Studies

Prerequisite: None

Start Grade: 11

Stop Grade: 12

Description:

In this course, students closely examine federal and state systems, structures, principles, and historical foundations of government. Attention will be given to the role of economics, social structures, individual perspectives, interest groups, and foreign influences in American politics. Students will think critically about issues concerning the United States' government, the impact of decision-making on a variety of peoples and groups, and their own role as an engaged citizen. Successful completion of this course is required for graduation. In accordance with Missouri law, all Parkway students must pass examinations on their knowledge of the United States and Missouri Constitutions administered during this course. The course also includes the End of Course Assessment required by the state of Missouri for any student who has not previously taken the exam.

157790 Sociology

Credit Advancement/Asynchronous Virtual

Credit Value: 1/2

Credit Type: Social Studies

Prerequisite: None

Start Grade: 10

Stop Grade: 12

Description:

Sociology is the study of human behavior in groups which range from two people to societies of millions of people. Students will gain an understanding of important sociological concepts such as culture, socialization, status, role and group dynamics. Students will use the tools and techniques of sociology along with audiovisuals, group discussions, and simulations to investigate and analyze human relationships.

Summer School Credit Advancement (Asynchronous) Online Course Offerings

OTHER

961800 Maryville College Admissions

Credit Advancement/In-Person Learning at Maryville University

Credit Value: 1/2

Credit Type: Electives

Prerequisite: None

Start Grade: 11

Stop Grade: 12

Description:

Are you a rising junior or senior who is thinking about college? Is ACT preparation on your mind? If so, Parkway's Summer College Admissions Program is just the program to help you sort through the many decisions in front of you, and it is sure to help you begin preparing for life after high school. Participating students will explore college options through guided research, college campus tours, and presentations from representatives from a variety of colleges and universities. Students will have opportunities to compare and contrast schools, major and minor fields of study, and future career options! They will investigate careers and gain practical experience in resume writing, interviewing and presentation making. Participants will gain a better understanding of admission standards, financial considerations, scholarship options and more! One-on-one conferring will help students craft and polish college and scholarship essays that will be ready to submit by the end of the course! Even more, ACT strategies and tips will be embedded through daily instruction, with an ACT expert sharing his extensive knowledge! All classes will be held at Maryville University. Bus transportation is available to all students.

Apply online at: <https://www.parkwayschools.net/Page/1660>

